

mathematics and has set up the first maths lab in 1994 at Jalahalli of Deodurg Taluk in Raichur district.

The primary focus of the organisation is to conceptualise, design and create tools that make learning joyful, experience-based and applicable, and hence meaningful and relevant to the child. There is also a clear emphasis on the process of 'test, validate and disseminate' information.

Dr. Ganannath, the spirit behind Suvidya, heads a small and committed team that strives to improve the quality of education in schools. Suvidya's vision is to promote experiential learning and change classroom dynamics into an interesting interactive experience between teachers and students. Special attention is given to students based in rural areas. Maths lab? have found acceptance in several rural schools under various projects - prominent among them being DPEP².

The concept of Maths labs has been endorsed by organizations such as Samuha. "Samuha has always sought to support initiatives that make a contribution to the quality of life and development of the community. We found the Maths lab initiative interesting and believed that it could bring about a change in the learning process in rural schools and decided to incorporate Suvidya educational kits in our educational interventions," says Mr. Narayan Swamy, Project Coordinator. Suvidya has also created labs/exercises for Science and Kannada, though the core focus of its activities continues to be on mathematics.

Suvidya

Originally a resource group of Samuha¹, a voluntary organisation based in Raichur, Suvidya is today a registered trust, functions as an educational resource centre working in the field of school education. It lays special focus on